

Job Description

Role Title: Lecturer in Childcare	Pay Grade: Lecturer Scale £31,437 -£ 39,296 (Pro-Rata)
Normal Place of Work: College Green Centre	Line Manager: Chris Simpson
Normal Working Hours: 5 hours a week (Wednesday) Fixed term until 1st of July 2025	Responsible For: N/A

Purpose of Role

- The Health, Science, Education and Care department is a large and diverse and which delivers 16-18 study programmes, adult professional programmes and HE provision across Early Years, Health & Social Care, Applied Science, Education and Counselling.
- Reporting to the 16-18 Programme Manager the successful candidate would be required to teach T-Level Childcare and Education

We would be interested in speaking to any potential candidates who would like to gain more information or insight about this role and we would be happy to arrange an informal discussion with our Head of Department, regarding any questions you might have. Please feel free to contact our HR department to arrange.

Principal Accountabilities

- To plan and deliver high quality, imaginative and inspirational teaching and learning which meets curriculum requirements and the needs of all Learners on British Sign Language courses
- To maximise retention, achievement and success of learners.
- To work collaboratively and proactively with managers and colleagues to design, develop, manage and review programmes in the curriculum area, in light of stakeholder satisfaction and feedback.
- To ensure that individual learner needs are met in a responsive way, in line with the concept of inclusive learning, and an outstanding student experience.
- Learners with an enriched learning experience in their programme of study with the aim in supporting achievement and success, enabling them to achieve their aspirations.
- To plan, assess and monitor individual groups of learners throughout their programme of study
- To develop value added to the learner's aspirations and target grades.
- To plan effective lessons which meets the needs of a variety of learners from varied backgrounds and ability.
- Participate in course team meetings, management meetings and staff development activities

- To have experience of course leadership and IQA responsibility
- To participate in all internal and external quality assurance processes in line with the quality cycle and Higher Education external requirements.
- To fully engage with the College Mission and Values, ensuring that these are at the heart working practices.

Key Relationships

Team working is a key part of working in a college. These are the key teams and individuals you will work with in this role.

All posts within the College require a high degree of team working. In particular, the postholder will need to develop and maintain key relationships, including:

Heads of Quality	To provide data and information to support the College’s self-evaluation and quality improvement processes as we as contribute to the College’s ongoing assessments of the quality of teaching, learning and assessment
Awarding Bodies and Validating Partners	To ensure the quality of provision and compliance with awarding bodies’ and/or validating partners’ requirements for quality assurance.

There are some other things that we are all responsible for, whatever your role. These are;

- Being a champion and advocate for Equality and Diversity throughout College and behaving in a manner that displays British Values.
- To embed safeguarding into your / your teams working practices and escalating any safeguarding concerns immediately in line with the College’s safeguarding policy. All new employees to the College are required to complete and obtain an enhanced DBS disclosure. Further information will be sent to all prospective colleagues as part of the application process.
- Embedding Health and Safety best practices and ensuring a safe working environment for everyone, according to the Health and Safety at Work Act.
- Modelling and promoting high expectations in and around the College
- To actively participate in your appraisal, contributing to a culture of self-reflection, wellbeing and professional growth
- To represent and promote the College internally and externally and act as an ambassador
- Promote the College’s student first ethos by supporting at College open events to provide a quality experience for perspective students
- To engage in implementing changes and promoting innovation as this is actively encouraged
- To undertake other reasonable duties commensurate with the level of your post.

Person Specification

Shortlisting is completed by hiring managers against the Person Specification criteria. Please ensure you demonstrate in your application how you meet the Person Specification criteria outlined below to ensure your application has the best chance of success at shortlisting stage.

	Essential	Desirable
Qualifications		
Minimum of five GCSEs, including English and Mathematics at Grade C/Grade 5 or above (or equivalent qualifications)	✓	
A relevant qualification in Early years, Education, Childcare at level 3	✓	
A degree in Education, Early Years or similar profession		✓
Teaching qualification (or preparedness to achieve one during the first two years' service)	✓	
Knowledge and Experience		
At least 3 years' experience in a Nursery or Primary school setting.	✓	
Up to date knowledge of the requirements of FE	✓	
Knowledge of a range of methods which will motivate people to learn.	✓	
Evidence of recent and up to date continuous professional development.	✓	
Knowledge of arrangements for safeguarding children and young people	✓	
Knowledge and experience of OFSTED Frameworks	✓	
Skills and Abilities		
Experience of employer engagement		✓
Ability to establish positive relationships with employers	✓	
Good oral and written communication skills	✓	
Able to plan and present an appropriate, interesting and motivating scheme of work.	✓	
Competent with ICLT and using ICT for student communications, including assessment and feedback.	✓	
A working knowledge of Moodle, Teams, Turnitin and Pro-monitor.		✓
Excellent interpersonal skills.	✓	
Good planning and organisation skills.	✓	
Good analysis, problem solving and decision-making skills.	✓	
Ability to commit to the College values, in particular around embracing diversity and the welfare of learners.	✓	
Ability to commit to continuous professional development, including engagement with relevant workplaces (industrial updating) linked to subject specialism.	✓	

Job Description and Person Specification



Ability to use IT at a level commensurate with job role.	✓	
Willing to work flexibly, including evenings and weekends. As well as regionally/nationally, including working away from home.	✓	
Good analysis, problem solving and decision-making skills.	✓	